

High Performer Checklist for Religious Studies

A High Performing student in Religious Studies will demonstrate some or all of the following characteristics:

- Ability to actively listen to others
- Eagerness to contribute in discussion work
- Raises philosophical and open questions
- Has well developed views, yet is able to respect opposing arguments
- Shows empathy in written work
- Has very good subject knowledge
- Written work contains insight and understanding of key concepts
- Is able to express views rationally rather than emotively
- Has the ability to reflect and be self-critical



High Performer Checklist for Art

A High Performing student in Art will demonstrate some or all of the following characteristics:

- Able to understand and interpret artistic movements and concepts on an advanced level
- Takes an active interest in the subject outside of lessons, exploring topics more widely
- Asks deep and probing questions rather than just answering questions posed by the teacher
- Demonstrates an advanced ability to observe and capture detail in observational work
- High level of control and skilled application of a range of materials
- Creative problem solving to better work and overcome obstacles
- Creative application of theory and research to produce work that is highly original



High Performer Checklist for PSCHEE

A High Performing student in PSCHEE will demonstrate some or all of the following characteristics:

- Become actively involved in the life of the school, their neighbourhood and the wider community
- Make positive and constructive contributions in class discussions and debates
- Construct and ask challenging questions which explore the ways in which citizens can shape society
- Make connections between their own experiences and those of others
- Use and apply different view points to present coherent and perceptive arguments
- Look at alternative courses of action and explore the implications of each
- Be able to justify their personal options while demonstrating empathy towards others' views
- Demonstrate a sound understanding of the issues and events explored
- Will complete extended project work to a high standard showing in-depth research and a high quality of presentation



High Performer Checklist for Science

A High Performing student in Science will demonstrate some or all of the following characteristics:

- Produces work of an excellent standard in test and homework tasks
- Shows a keen interest in Science both in and outside the classroom
- Has an enquiring mind
- Has excellent numeracy skills
- Copes well with abstract ideas and models
- Has good practical skills
- Communicates Science well to their peers
- Challenges existing theories by asking questions
- Has a good imagination
- Is a good independent learner
- Will complete extended project work to a high standard showing in-depth research and a high quality of presentation



High Performer Checklist for History

A High Performing student in History will demonstrate some or all of the following characteristics:

- Enjoys accumulating knowledge by reading and research
- Has a healthy scepticism about evidence and sources, and therefore has an appreciation of the limitations of the conclusions reached
- Is sensitive to the weighting of various pieces of evidence
- Possesses a strong sense of chronology and development
- Has an ability to divorce his or her self from the present with its assumptions and contexts
- Has the capacity to 'get inside' lives and events at previous times and in other places
- Appreciates the complexity behind human actions thus taking due consideration of a variety of causes
- Has the ability to impose a pattern of thought across a wide spectrum of information and sources
- Will complete extended project work to a high standard showing in-depth research and a high quality of presentation



High Performer Checklist for Modern Foreign Language

A High Performing student in Modern Foreign Language will demonstrate some or all of the following characteristics:

- Enjoy putting language together by themselves
- Show creativity and imagination when using language
- Pick up a new language and structures quickly
- Make connections and classify words and structures to help them learn more efficiently
- Seek solutions and ask further questions
- Show an interest in the cultures of the countries where the languages are spoken
- Take advantage of opportunities to extend your language learning beyond lessons



High Performer Checklist for Design and Technology

A High Performing student in Design and Technology will demonstrate some or all of the following characteristics:

- Has the ability to think beyond existing ideas to produce new design solutions
- Can apply awareness and understanding of real-world issues to their own work with flair (individual, environmental, economic and industrial needs)
- Regularly demonstrates very high levels of communication skills (visual, written, spoken, ICT)
- Solves problems creatively, demonstrating high-level practical skills
- Creatively apply investigation to develop refined ideas
- High ability to self-manage extended projects
- Explores every possibility when developing designs and concepts



High Performer Checklist for English

A High Performing student in English will demonstrate some or all of the following characteristics:

Reading

- Reads a variety of challenging texts independently and for enjoyment
- Reads sensitively and with critical acumen, applying knowledge gained elsewhere to enhance their understanding of texts
- Develops their own interpretations of texts
- Engages with critical reading about texts and can use it to inform their own readings

Writing

- Writes sustained pieces demonstrating fluency, a range of structures and a personal voice
- Writes for enjoyment and with flair
- Varies style appropriately across a wide range of genres
- Is ambitious in their choice of vocabulary, structures, devices, organisation and style

Speaking and Listening

- Speaks fluently and articulately
- Responds with a high level of sensitivity and confidence to the contributions of others
- Engages others in conversation



High Performer Checklist for Music

A High Performing student in Music will demonstrate some or all of the following characteristics:

- Outstanding achievement in baseline assessment texts in music
- Perform exceptionally well on one or more sole instrument(s) or voice
- To consistently show high achievement and sensitivity across a range of class-based performances
- To consistently show high achievement and sensitivity across a range of class based compositions, with flair and invention
- Refine and improve composition and performances to a high degree
- Display excellent oral and aural skills
- Learn, understand and apply technical aspects of music beyond the expected level
- Show exceptional understanding of culture and historical styles
- Show enjoyment and willingness to participate in a wide range of musical activities and to support other students in their music making
- Outstanding achievement in end of year examinations
- Will complete extended project work to a high standard showing in-depth research and a high quality of presentation



High Performer Checklist for Geography

A High Performing student in Geography will demonstrate some or all of the following characteristics:

- Be able to understand geographical ideas and theories, and apply them to real situations
- Learn subject-specific vocabulary, use it accurately and are able to define key words
- Understand, and be able to explain, complex processes and interrelationships (for example, within and between physical and human environments)
- Take part readily in role-play situations or simulations and enjoy contributing to outdoor fieldwork
- Enjoy using graphs, charts, maps, diagrams and other visual methods to present information
- Relate well to other people, showing an ability to lead, manage and influence others, appreciating and understanding others' views, attitudes and feelings
- Have well-considered opinions on issues such as the environment and the inequalities of life in different places
- Have good knowledge of where places are in the world and of topical issues
- Be able to transfer knowledge from one subject to another – they transfer their knowledge of physics, for example, to understanding climate, or they transfer knowledge of the industrial revolution from history to help explain the location of industry in the UK
- Be creative and original in their thinking, frequently going beyond the obvious solution to a problem



High Performer Checklist for Mathematics

A High Performing student in Mathematics will demonstrate some or all of the following characteristics:

- Think logically and analytically
- Ask their own questions that show a curiosity about and understanding of mathematical ideas
- Identify mathematical relationships and patterns easily
- Make explicit connections between concepts they have learned
- Application skills in new and unfamiliar contexts
- Communication of their reasoning process and understanding the need for justification and proof
- Creativity in approach and persistence in seeking solutions
- Work systematically and accurately whilst sustaining concentration throughout multi step tasks
- Will complete extended project work to a high standard showing in depth research and a high quality of presentation



High Performer Checklist for ICT

A High Performing student in ICT will demonstrate some or all of the following characteristics:

SOFTWARE AND HARDWARE

- Excellent mathematic and numeracy skills
- Very good communication skills using a variety of media
- Demonstrate patience and resilience when problem solving
- Amazing problem solving skills
- The ability to be creative and use their imagination to solve problems
- They have an interest in Mathematics, Science and Technology
- Skills in design, construction and testing of systems and software
- They are logical and systematic when working through a problem
- They use technology and systems with a moral, ethical and legal awareness
- They can work independently, but can also be a valuable team member
- They have a desire to know more. (Go beyond the lesson objectives)
- They have the ability to intuitively transfers skills between tasks. Systems software and subject



High Performer Checklist for PE

A High Performing student in PE will demonstrate some or all of the following characteristics:

- High levels of co-ordination (e.g. Hand-eye or foot-eye)
- Fluent movements and under control – shows flair in performance
- Responsible for the development and progress of their own training
- High levels of general fitness – cardiovascular, strength, flexibility and speed. Combines this with eating a healthy diet and resting as appropriate
- Quickly grasps rules of activities and applies them correctly
- Applies and is able to adapt own tactics to games and competitive situations
- Picks up new skills very quickly and easily – can apply them correctly
- Transfers skills and tactics across most activities e.g. Netball to basketball, badminton to tennis, football to hockey
- Organises others well and with confidence – shows leadership qualities. Motivates and encourages other students to do their best
- Never wants the activity to end – highly motivated
- Easily identifies strengths and weaknesses in own and others' work
- Shows high mental capacity, grit and determination. An ability to persevere and work hard in challenging circumstances
- Is competent in a range of activities and takes every opportunity to represent the school and take part in whole school events e.g. Interhouse cross country and Sports day



High Performer Checklist for Psychology

A High Performing student in Psychology will demonstrate some or all of the following characteristics:

- Enjoys discovering information about human behaviour
- Appreciates the subjective nature of evidence and so the need to weigh up the value of evidence and the impact that its source might have on its validity
- Is sensitive to the weighting of various pieces of evidence
- Finds the comparison of behaviour between different cultures fascinating
- Can view evidence from a neutral viewpoint and realise that one's own background will affect the interpretation of that evidence
- Has the intellectual capacity to understand complex theories and concepts
- Appreciates the complexity behind human behaviour and can then see the multiplicity of causes
- Is keen to relate their knowledge to present-day life and come to an understanding of modern events
- Will read a range of books relating to modern ideas and recent experiences of people relating these to psychological concepts



High Performer Checklist for Government and Politics.

A High Performing student in Government and Politics will demonstrate some or all of the following characteristics:

- Students are able to use contemporary knowledge to demonstrate an excellent knowledge of the topic in questions
- Students are able to clearly identify competing viewpoints and arguments and analyse similarities and differences
- Students are able to coherently construct an argument and logically develop ideas
- Students can write in a clear and concise manner, dealing only with material that is relevant to the topic
- Students show a genuine interest in the subject and compliment their class based learning with independent study
- Students are able to reflect on their own learning and identify what can be done to improve in the future
- Students are respectful of the opinions and take part in class discussion and debates.



High Performer Checklist for Sociology

A High Performing student in Sociology will demonstrate some or all of the following characteristics:

- Consistently produces work of a high standard (A*/B).
- Writes answers that demonstrate essential skills (AO1 AND AO2), uses such skills in the correct proportions, and ensures that each skill is well developed and clear
- Uses the two core themes and synoptic links
- Uses and applies concepts to interpret, analyse and evaluate material
- Has an incredible work ethic, where he/she is always on task during lessons, and completes homework to a high standard
- Engages in independent study (in addition to work set by the teacher) and uses a variety of sources
- Regularly contributes to discussion and debates – such contributions show a passion and flair for sociology, as well as the ability to fully develop AO2 comments
- Is keen to apply his/her learning to everyday life, wider issues and make cross-curricular links



High Performer Checklist for Economics / Business Studies

A High Performing student in Sociology will demonstrate some or all of the following characteristics:

- A genuine passion for the world of business / economics, politics and current affairs i.e. you are interested in what goes on in the world; you watch the news, read a quality newspaper
- An ability to appreciate and discuss both sides of a reasoned argument i.e. you can argue for and against, even if you don't agree with one side
- An ability to develop reasoned conclusions i.e. you can make a decision and explain why it's the right one
- An ability to express yourself clearly and precisely, both in writing and through discussion i.e. you can convince people that you know what you're on about
- Excellent numerical and data skills i.e. you competently interpret, use and analyse, numerical data from a range of sources
- An ability to write extended / detailed responses to questions i.e. you can write a lot, and it is all relevant
- The ability to make connections with other subjects i.e. you bring work from other lessons to your ideas in business / economics
- An ability to be self-critical i.e. you are able to criticise your own ideas / suggestions / work
- An ability to identify what is significant and what is not i.e. you know what is really important in a situation, and why
- An ability to ask challenging questions and think logically about what's next i.e. you ask questions that the teacher says you'll cover next lesson / next year
- An eagerness to actively participate intelligently in class discussion i.e. you always want to contribute, and do so effectively
- An ability to assess the reliability of information i.e. you understand bias, and are aware of what other information you would like to know and why
- A realisation that learning about business / economics does not stop at the end of the lesson i.e. you are aware that business / economics is everywhere

You do all of the consistently!

